



St. Peter's Senior Secondary School

Affiliated to C.B.S.E. No. 2630043

School Code of Behaviour

This Code of Behaviour applies to all staff and students of St Peter's School. We believe that positive behaviours enshrined in this Code apply to our whole community and that, whilst procedures may as necessary be different for staff and students, our expectations about who we are and the institution we want to be are the same for everyone in the School, regardless of status. We strive to promote, nurture and embed positive and inclusive behaviours to create an environment in which all members of the St Peter's School Community can flourish, thrive and feel safe. It is of the utmost importance to us that in creating and maintaining our inclusive culture and community within the School, our graduates and staff go on to continue this inclusivity as they progress on their individual journeys.

The purposes of this Code of Behaviour:

- To establish the expected behaviors' of St Peter's School students and the staff that work across all areas of the institution and its Schools
- To promote, foster, nurture and embed the desired positive and inclusive Behaviors', on the part of all members of the School, that help to create and maintain the positive cultures within which all can flourish, thrive and feel safe
- To provide for the advancement of the profession, knowledge and creativity in the development of ethically sensitive, professional and responsible persons

All students and staff are subject to this Code in relation to:

- a) the activities they engage in as students/staff of the School;
- b) the services or facilities they access due to being students/staff of the School;
- c) their presence in, or access to, premises owned, leased or managed by the School;
- d) any activity not covered by a), b) or c) above, but which might harm the safety, interests or reputation of the School and its community, or impact on the student's suitability to remain a registered student, or impact on the member of staff's suitability to remain a member of staff.

St Peter's School continuously works to create an inclusive environment in which all students are able to develop, supported by their peers and tutors, and in which staff are supported to deliver not only the academic training but also the professional services that facilitate and enable the School's high standards.

Members of the St Peter's School community constitute a diverse group of people coming together with a wide spectrum of perspectives about education and about life. The School embraces these differences and believes they should be celebrated, as they can only enrich its community and the experience offered by St Peter's School.

The Standards Of the School Code of Behaviour

All members of the St Peter's School Community are expected to adhere to this Code of Behaviour and are therefore asked to:

- ❖ **Create and maintain the relationship of trust and confidence between you and the School community**
- ❖ **Be a polite, courteous, and responsible citizen, look out for other members of the School community and beyond – be an active bystander. Comply with instructions as required.**
- ❖ **Show consideration and respect at all times towards others, irrespective of role, position or background**
- ❖ **Create and maintain an inclusive and supportive learning environment and pastoral environment for all**
- ❖ **Show empathy with others. Accept that others may not necessarily share your point of view, and be respectful of differences of opinion. Recognise that people do not all start from the same starting points, and that individuals may face very different challenges and obstacles**
- ❖ **Take the time to get to know your peers, be supportive of them and those who work with you at all levels and seek to understand their point of view**
- ❖ **Be aware of the need for reflection and independent study in taking responsibility for your own learning and development, and in order to see genuine progress**
- ❖ **Adhere to all St Peter's School Student and Staff Codes of Conduct.**

**St Peter's School Code
Of Behaviour Guidance on meeting our
Standards:**

- ❖ **Behave** professionally at all times, whether physically on-site at the School or outside of the School environment;
- ❖ **Be** a kind, understanding and respectful individual, as a School ambassador;
- ❖ **Familiarise** yourself with the School's Inclusivity Policy and Protocols;
- ❖ **Respect** all others' race; religion; gender; sexual orientation; disability; age; social background;
- ❖ **Be aware** of how your thoughts, words and actions may be influenced by unconscious biases and established systems and structures, and the effect this has on others;
- ❖ **Promote and support inclusivity** by making the effort to keep yourself educated on social issues, and by being an Active Bystander;
- ❖ **Work** with patience and generosity of spirit, in order to create a positive learning environment for all;
- ❖ **Be prepared** to take on new ideas and to 'let go' of previously formed habitual patterns of behaviour (eg of thought, movement and practice);
- ❖ **Be cognisant** of the importance of learning to work both as an individual, and in collaboration as a member of a team;
- ❖ **Recognise** the value of approaching all classes and training opportunities with curiosity and an open mind;
- ❖ **Be aware** that dealing with new ideas can be confusing, and sometimes overwhelming, and recognise that this is a natural part of progressing;
- ❖ **Work mindfully** in relation to safe practice, and individual physical structure and learning styles;
- ❖ **Seek** to recognise your strengths and weaknesses and apply this knowledge in setting targets for improvement.
- ❖ **Respect** the property of the School, its community and other people;
- ❖ **Create and maintain** an environment in which misconduct and harassment is not tolerated, and where you protect individuals who experience it by safely calling it out, reporting it and/or supporting those individuals. Harassment can include bullying, insulting comments, offensive behaviour, jokes, threats and giving people unwanted attention;
- ❖ **Comply** with any safety requirements, including safety requirements allied to your programme of study, the School environment and related activities;
- ❖ **Act safely** to ensure that you do not place yourself or any others at risk;
- ❖ **Ask** a member of staff if there is anything that you don't understand or are not sure about.

